

Direct your student to “make a hat, then a neck, then a fat, round belly” to make the perfect 5. As he writes, repeat those directions to help him stay on track.



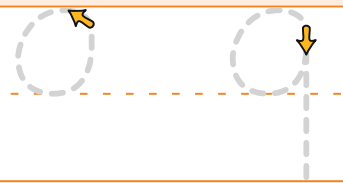
Remind your student that the “belly” of the 6 is at the bottom. So have her begin at the top of the page and then curve around to the right as she nears the bottom to create the proper shape.



A 7 is two straight lines connected by a sharp point. Remind your student to pause briefly after drawing the horizontal line and then quickly change direction to make the vertical, slanted line.



Ensure your student can write the letter S before introducing this number. Then show her how to write an S and complete both small circles without lifting her pencil.



Children like to think of this letter as a bat hitting a ball. Remind your student to begin with his pencil just under the top line to get a nice round circle before adding the straight line.